



Children, Families and Schools: Developing Partnerships for Inclusive Education

Sally Beveridge

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Effective communication between the home and school is crucial for any child's education, but where special needs are concerned, creating good partnerships is essential. This book is concerned with home-school relations from an 'inclusive' perspective. Throughout, it highlights issues that are common across all children and families, those that reflect individual diversity and those that are of particular significance when children have special educational needs. Sally Beveridge provides debates on issues such as:

- * the conceptual and policy frameworks that form the background to this subject;
- * the fundamental nature of the learning environment that families represent for children;
- * the potential role of home-school relations in supporting the educational achievements of children from diverse backgrounds and with differing needs;
- * strategies for the development of positive communication with parents.

This book offers a manageable overview of a complex topic, ensuring its appeal to students and practitioners alike.

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