



Teaching Science Through Discovery

Arthur A. Carin

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Showing teachers how a guided discovery approach to teaching science can ignite children's interest, this text offers activities to stimulate a child's natural curiosity and guided questioning techniques to elicit insights and personal discovery. The work provides resource information on planning, organizing and running a guided discovery science programme in pre-school, junior and secondary school settings. It suggests ways of integrating science teaching into oral and written language, social studies, art, mathematics, music and physical education.

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