



Read It Aloud! Using Literature in the Secondary Content Classroom

Judy S. Richardson

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Reading aloud is valuable for students of any age because it models expressive, enthusiastic reading, transmits the pleasure of reading, and invites listeners to be readers. Based on her “Read It Aloud” columns from IRA’s Journal of Adolescent & Adult Literacy, author Richardson shows middle school and high school teachers how to use read-alouds from a variety of literary genres in the content areas. You’ll find activities that encourage students to read and study further in these genres, along with teaching ideas for special populations and principles for selecting and using great read-alouds.



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