



Theoretical Models and Processes of Reading

Norman J. Unrau

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The fifth edition of this landmark reference continues the tradition of offering the highest quality research and representing the best scholarship in the field. The selected pieces, 70% of which are new to this edition, will help educators develop an understanding of reading and literacy research and the ability to apply that understanding in generating new research and informing instructional decision making.

The volume is organized into the following sections:

Perspectives on Literacy Research and Its Application: Viewing the Past, Envisioning the Future

Processes of Reading and Literacy

Models of Reading and Writing Processes

Literacy's New Horizons: An Emerging Agenda for Tomorrow's Research and Practice

Although pieces from past editions of Theoretical Models and Processes of Reading have been retained, the editors highlight more recent works that reflect new findings and promising directions in the field. Section One contextualizes the fifth edition in today's rapidly changing literacy scene. Section Two emphasizes the role that sociocognition and literacy development play in reading processes, provides a catalog of key factors influencing the acquisition and mastery of reading processes, and explores the role of teaching and tutoring in literacy development. Section Three presents models that represent markedly different reading and writing theories. Section Four focuses on literacy's future potential to develop insights into reading processes, instruction, technology, and educational policy.

Questions for Reflection accompany each section to assist readers in transforming their current knowledge base through discussion and deeper thinking about theory, research, and instruction.

Theoretical Models and Processes of Reading, Fifth Edition, is an invaluable resource for teacher educators, curriculum and administrative leaders, graduate students, and researchers in their efforts to help individuals learn to read and understand language.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- Comprehension
- Response To Intervention/Struggling Readers
- Early Literacy
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