



# **The Montessori Method; Scientific Pedagogy as Applied to Child Education in the Children's Houses with Additions and Revisions by the Author**

*Maria Montessori*

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This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1912 edition. Excerpt: ... THE MONTESSORI METHOD CHAPTER I A Critical Consideration Of The New Pedagogy In Its Relation To Modern Science It is not my intention to present a treatise on Scientific Pedagogy. The modest design of these incomplete notes is to give the results of an experiment that apparently opens the way for putting into practice those new principles of science which in these last years are tending to revolutionise the work of education. Much has been said in the past decade concerning the tendency of pedagogy, following in the footsteps of medicine, to pass beyond the purely speculative stage and base its conclusions on the positive results of experimentation. Physiological or experimental psychology which, from Weber and Fechner to Wundt, has become organised into a new science, seems destined to furnish to the new pedagogy that fundamental preparation which the old-time metaphysical psychology furnished to philosophical pedagogy. Morphological anthropology applied to the physical study of children, is also a strong element in the growth of the new pedagogy. But in spite of all these tendencies, Scientific Pedagogy has never yet been definitely constructed nor defined. It is something vague of which we speak, but which does not, 1 in reality, exist. We might say that it has been, up to the present time, the mere intuition or suggestion of a science which, by the aid of the positive and experimental sciences that have renewed the thought of the nineteenth century, must emerge from the mist and clouds that have surrounded it. For man, who has formed a new world through scientific progress, must himself be prepared and developed through a new pedagogy. But I will not attempt to speak of this more fully here. Several years ago, a well-known physician...



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