



Data and Probability Connections: Mathematics for Middle School Teachers

Debra A. Perkowski, Michael Perkowski, UMO University of Missouri

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Part of a project funded by the National Science Foundation to improve the quality of mathematics and science teaching in grades K-12, this new guide models the student-centered approach recommended by the National Council of Teachers of Mathematics to teach introductory statistics. Provides future middle grade mathematics teachers with a strong foundation, connecting the mathematics they are learning with the mathematics they will be teaching. Gives enhanced meaning to formulas via a visual or geometric approach. Uses numerous illustrations to assist readers in making explicit connections between a typical college elementary statistics course and the statistical concepts taught by middle school teachers. For anyone interested in introductory statistics.

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