



Childrens Rights and Education: International Perspectives (Rethinking Childhood)

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This book compares ways in which children's rights in, to, and through education, formal and informal, are viewed and implemented in a variety of social and political contexts, aiming to shed light on how policies and practices can improve equal access to high quality education in an environment which is respectful of children's rights. Chapters focus on understanding the opportunities for and challenges of addressing children's rights to participation and to inclusion. Authors draw from a variety of disciplines, including critical and cultural studies of childhood, and bring internationally comparative policy perspectives to share nuanced and contrasting examples of ways in which a rights-based approach to education might empower children and youth. The book deepens and complicates research on children's education rights, and will contribute to courses in comparative education, childhood studies, education policy, and children's rights.



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